

COMMUNICATOR

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Student Government In Chaos As Ortiz Faces Fraud Charges

Senators Allege Unethical Activity

By Lisa A. Gray

Members of the Student Government Association have accused president Evelyn Ortiz of engaging in illegal and unethical activity. The charges have, in effect, stalled SGA's operations, giving Ms. Ortiz a fight for her political life and throwing SGA affairs into turmoil.

In a fiery memo addressed to Dean of Students Joe Rempson, SGA members allege that Ms. Ortiz may be guilty of "actual and constructive fraud, forgery, misrepresentation, breaching of fiduciary responsibilities as chair of BCC Inc, and violation of the SGA constitution (Section IV—1)."

The memo was drafted and signed by SGA senators Maurice Ford, Isabel Cartagena, Charmaine Reid, treasurer Martha Estevez, and former vice president Sonia Torres who is at the center of the controversy.

The charges stem from a controversial trip to a leadership conference in San Francisco last summer. According to SGA records, the organization's top four officers were supposed to attend at SGA's expense: Ms. Ortiz, Ms. Torres, secretary, Ted Turner, and executive officer of legal affairs Susanna Ramirez. As it turned out, of these four, only Ms. Ortiz and Ms. Ramirez actually attended. But two others went along: Evelyn's sister Nancy Ortiz and Maurice Garces, both BCC students.

Guide To List Instructor Names

When early registration begins in December, students will know the names of the instructors tentatively scheduled to teach the course sections that students are registering for.

Listing faculty names in the registration guide was one of the demands made locally by student strikers last May and one to which President Roscoe C. Brown, Jr. acceded.

It has not been decided whether instructors' names will be listed next to section numbers in the guide itself or in a special supplement.

A Communicator editorial in November, 1988, supporting the listing, stated: "Students have every right to know who is teaching a class before they register for it."



Evelyn Ortiz

The Charges

According to the memo, when the trip's receipts submitted by Ms. Ortiz were reviewed, it was revealed that an invoice from National Car Rental Service of California in the amount of \$556.47 had been signed by Nancy Ortiz. SGA members have charged that Evelyn took her sister on the trip, using SGA funds to pay for her airfare, hotel, food, and the car rental.

In the same memo Evelyn Ortiz is accused of forgery. According to SGA members, it wasn't until several weeks after Ms. Ortiz's return from California that it was discovered that Ms. Torres had never taken the trip. Yet all the records of SGA and BCC Inc. indicated Ms. Torres had been in California. One item, SGA check number 2497 for the amount of \$95 was made out to and ostensibly cashed by Sonia Torres to pay for her food during the eight-day trip. Since Sonia never attended, SGA members have charged Evelyn Ortiz with forging Ms. Torres' signature.

She Lied

The memo further states that president Ortiz told several SGA members that Ms. Torres had been in San Francisco. SGA secretary Martha Estevez claims that Evelyn Ortiz told everyone at a meeting of BCC Inc. that Ms. Torres had been at the conference.

Further complicating matters is the charge by Ms. Ramirez that Evelyn left for Los Angeles during the middle of the conference and did not return until the conference was ending.

The memo concludes: "We bring these allegations to your attention because if proven true, they are not only a violation of school rules and regulations but

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'I Am Not Guilty,' President Claims

By Lisa A. Gray

"I may be guilty of bad judgment or even ignorance, but I am not guilty of fraud," declared Student Government Association President Evelyn Ortiz, responding to members of her administration who have accused her of financial wrongdoing and have called for her impeachment.

Speaking at a luncheon meeting called by the Inter Organizational Council earlier this month for the purpose of electing a Vice President to replace Sonia Torres who resigned, Ms. Ortiz said she was eager "to set the record straight."

The charges against Ms. Ortiz stem from an SGA expense account trip to a California leadership conference this past summer which she took accompanied by her sister Nancy, a BCC student, instead of then SGA Vice President Sonia Torres. According to Ms. Ortiz, Ms. Torres "could not attend the conference because of personal reasons."

The SGA President admitted that she signed Ms. Torres' name on SGA check number 2497 which was used by Nancy Ortiz to pay for her food in California.

Reading from a type-written statement, Evelyn Ortiz fought hard not to show her anger towards members of her administration. Referring to Section 5.12 of the SGA Constitution, she said she had the right to attend and to appoint two alternate delegates from the SGA or the student body at large.

"Prior to the trip, [then] SGA secretary Ted Turner and Sonia Torres informed me that they could not attend. Ted gave me enough notice and I was able to replace him with Maurice Garces, a student. I was able to change all the documents to include Maurice's name, all except for the airline ticket. Unfortunately, Sonia did not tell me she could not go until two days before our departure."

"I tried unsuccessfully to reach other members of SGA to take Sonia's place," said Ms. Ortiz. "As a last resort, I asked another BCC student—namely Nancy Ortiz, who happens to be my sister, if she would go with me."

The SGA President said she had Sonia Torres' permission

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Only Half Of Courses Listed Are Offered This Semester

By Lisa Gray

Only 54 percent of all courses listed in the 1988/90 college catalog are actually being offered during the current Fall 1989 semester. In fact, the catalog contains roughly 304 courses that do not appear in the Fall '89 registration guide and are not offered currently. In addition, only 32 percent of the courses not offered contain a note in the catalog indicating that the course is not given on a regular basis.

The humanities areas are the hardest hit. For example, the History Department is offering only 17 percent of its listed courses this semester. According to Dean of Academic Affairs Carl Polowczyk that is because many students have chosen courses of study that are very specific like nursing, law or technologies. These don't leave them much room to take elec-

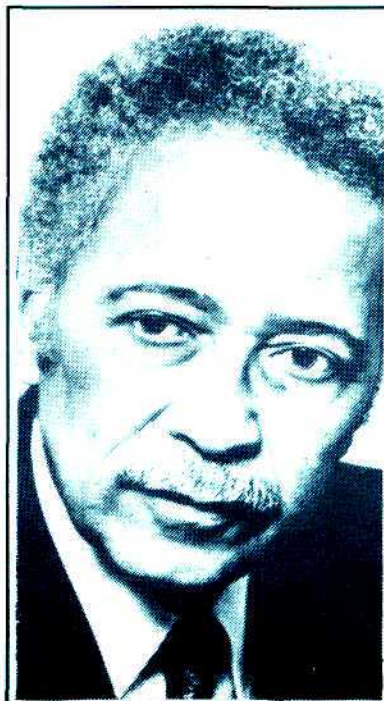
tives; therefore, the demand in the humanities is slipping.

There are other reasons why courses not offered are still listed, said the dean. "First of all, many courses can be taken by students as independent study. If we remove them from the catalog, students would never know about them."

Secondly, said Dean Polowczyk, "In each department we have faculty who are experts and are qualified to teach all of the courses, so the catalog is also used to showcase the diversity of our teaching staff." He further explained that "When we do try to remove outdated courses, it is like a war with the departments because each faculty member has an area of expertise that he would love to be able to teach a course in. They always complain that by removing a course we are elimi-

(continued on page 3)

	Number of courses listed	Number actually offered	Listed as not offered regularly
BIOLOGY	95	31	2
BUSINESS	34	23	0
CHEMISTRY	19	10	0
COMMUNICATION	36	15	11
ENGINEERING	34	15	19
ENGLISH	20	9	9
HEALTH & PHYSICAL ED.	35	20	2
HISTORY	23	4	15
MODERN LANGUAGE	32	17	5
MATHEMATICS	21	19	0
MUSIC & ART	52	34	8
NURSING	11	10	0
PHYSICS	22	15	3
SECRETARIAL	25	20	2
SOCIAL SCIENCES	48	27	18
SPECIAL EDUCATIONAL SERVICES	21	15	3
STUDENT DEVELOPMENT	6	6	0
TOTALS	564	290	97



David Dinkins

Students Support David Dinkins

A random sampling of BCC students shows they overwhelmingly support David Dinkins for Mayor of New York City.

An impressive 93 percent of the more than 400 students polled indicated they plan to vote for Dinkins. Slightly over 6 percent of those polled will support Rudy Giuliani. Less than 1 percent said they will vote for Ronald Lauder or other candidates.

While the poll does not aspire to scientific accuracy, it does represent a good sampling of political opinion on campus.

For an editorial endorsing Mr. Dinkins, see page two.

From the Editor's Desk

Dinkins For Mayor

To Jackie Mason he may look like a model without a job. And to Rudy Giuliani he may be a "prisoner of liberal Manhattan bias." But to inner city residents, David Dinkins is a man whose agendas on crime, drugs, housing and education represent a pillar of hope.

As BCC students and inner city residents, many of us have some things in common. We live in drug-infested, crime-ridden neighborhoods. We are often victims of violent crimes. And far too often there never seems to be a police officer around when we need one. We struggle daily to keep our children from the troubles of the streets. With limited resources, we are faced with the challenge of rechanneling their immense energy into positive directions.

Many of us cannot find affordable housing. Often we live doubled or even tripled up with extended family members. Or we have entire families living in one or two room apartments.

Our schools are failing our children. We have one of the highest drop out rates in the country. The children who do stay in school often receive an inadequate education; too many graduate without having acquired basic reading, writing and/or math skills. And our schools, like our communities, are havens for drugs and violent crimes.

As a resident of Harlem, David Dinkins understands. His desire to combat the problems of inner city residents is evident in the innovative proposals he has designed to breathe new hope into our communities.

The Dinkins agenda on crime includes: doubling the number of police officers on foot patrol; placing an officer on every subway train; enacting the Violent Crime Enterprise Act of 1990 which would impose harsh penalties for bias-related crimes committed by groups of two or more people; punishing all criminals, including first time offenders, for each crime committed; expanding the Stop the Violence Fund for community anti-crime groups citywide; and giving life in prison without parole to first degree murderers.

The Dinkins agenda on housing is equally aggressive. It calls for: development of homeless prevention programs; improvement of the city's management of public housing projects; providing tenant assistance in housing court; better enforcement of housing codes; passing anti-warehousing legislation; and renovating 100,000 low and moderate city-owned apartments. In addition, Dinkins will add new apartments to New York City's housing market by continuing to require developers of commercial and luxury buildings to also construct moderate income apartments.

The Dinkins Marshall Plan for Education calls for a collaboration of efforts by educators, parents and Board of Education administrative staff to form "educational SWAT teams" who will go into and access the problems of the city's worst schools. He also advocates the creation of drug-free school zones. School officials will work with the police to improve drug education and to create harsh penalties for drug crimes committed on school property. To improve reading skills, Dinkins will polish early intervention methods. Reading problems will be diagnosed in the first and second grades, and children who need help will be given intensive remediation until they reach appropriate grade levels.

Lastly, Dinkins will work to provide drug treatment on demand for anyone who requests it.

The Communicator endorses David Dinkins for mayor of New York City. He will improve the quality of our life.

L.G.

Stop The Madness

The Student Government Association is in total disarray. The Executive Board has not had a productive meeting since allegations were made against SGA president Evelyn Ortiz. Their October 19 general meeting turned into a shouting match amongst the members and between them and Evelyn. In fact, all of their recent meetings have deteriorated into shouting matches. The person who shouts the loudest is the one who gets heard. It is no longer a matter of whether or not Evelyn is guilty; it is about personal vendettas that people have towards each other and Evelyn.

According to SGA members, it was Evelyn who suspended the meetings until the charges against her are cleared up. But it appears that it is the group members who have decided that they will not allow Evelyn to chair their meetings. Because they have already determined that she is guilty, who needs a disciplinary hearing or the legal system for that matter.

Isabel Cartagena, Charmaine Reid, Martiza Randon, Susana Ramirez, Martha Estevez—girls, girls, girls, and yes, Maurice Ford, you too; stop the madness. Remember us. We are the students; you know, the ones who elected you. We are the ones who pay your \$1,200 stipend. Have you forgotten us? Well let me remind you. We fund all of your events with the \$50 activity fee that we pay faithfully every semester.

I would like to know what ever happened to your sense of responsibility, the business of representing us, the students? You are

obviously not doing your jobs because you can't even sit down and resolve your differences without screaming at each other. It seems you are having trouble deciding who is to blame for this whole mess. Well let me help you. You all share the blame equally. You have been behaving like a bunch of anarchists.

Evelyn Ortiz has the right to due process of law. You cannot make up your own laws. You were wrong from the very beginning. You should have taken your concerns to Evelyn before you began scheming behind her back to throw her out of office. Had you done that, she may have stepped down gracefully to avoid the public humiliation that you have caused her.

At this point, you have all become self serving. None of you is genuinely concerned about us the students. One thing is very clear. The damage to SGA is irreparable. Unfortunately, the mistakes you have all made can't be undone. However, it is time to move forward.

Evelyn, you have lost your credibility within the SGA and among many members of our student body. You have admitted that you have demonstrated bad judgment by taking your sister to San Francisco using SGA funds. And quite frankly, the members of your Executive Board do not trust you. You should step down in honor—not as an admission of guilt but as the only solution to this whole mess. You will never be able to govern a body of people who don't trust you. Regardless of the outcome of the charges pending against you, your fellow board members will always look over your shoulder. Can you really perform effectively under those conditions?

And more importantly, the Executive Board must convene. It is obvious by the events of the past month that this will not happen under your current administration. Forget about the power struggle because we the students are tired of being caught in the middle. The SGA has a job to do. It must get on with the business of representing the students.

L.G.

Misleading Students

With 594 courses listed, the college catalog leads the reader to believe the college offers a wide range of courses each semester. But the catalog is misleading to students.

First of all, of the 594 courses listed, only 290 actually appeared in the Fall '89 registration guide. In addition, only 97 of the 304 courses not offered contained a note in the catalog indicating they would not be offered on a regular basis.

According to Dean Carl Polowczyk, it would be damaging to remove courses from the catalog because then students would not know they can take a course as independent study. But of the 6,000 students enrolled at BCC this semester, only 60 are currently taking independent study courses. It is obvious most students are not aware of this option; so what good is it?

Secondly, most of the courses offered are prerequisites and introductory level. The more advanced level courses are simply not offered or are available on a very limited basis. It has been my experience that the closer I get to graduating, the more difficult it becomes to complete my program requirements because advanced level courses are offered sporadically.

The college administration is perplexed about our high drop out rate. It is possible that BCC students are actually transferring to other schools because of the limited availability of advanced level courses.

Taking all of the above information into consideration, the college should revise the catalog. It should clearly state which courses will be offered and when. And all courses that have not been offered for the past five years should be eliminated. In addition, the steps that students may take to get a course offered as well as the requirements and procedures for taking independent study should be included.

In the meantime, here is some useful information for students who are having trouble getting the courses they need:

1. To get a course offered, you can draw up a petition containing the name and student numbers of 20 persons who are interested in taking the course. Take the petition to Dean Polowczyk in Language Hall, room 11.

2. To take a course as independent study, you must have first acquired an index. In other words, you must be in at least your second semester at the college. Go to the appropriate department and inform its chairperson that you would like to take an independent study course. The department will produce a roster with your name on it so that the course will appear on your transcript.

Dean Polowczyk stated that he has an open door policy. You may take your registration problems to him anytime.

L.G.

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Campus Mail

Soap Opera

To the Editor:

With a vivid memory of the fine article by Lisa Jones on the soap problem on campus, I entered a Colston Hall rest room this morning only to find soap in all three of the dispensers. Ah, the power of the press! Bravo!

Now if you can only do something about the alarming condition of campus water fountains, many would be grateful. The situation gives new meaning to the line "Water, water everywhere and not a drop to drink." **Clean but Thirsty**

To the Editor:

I thought you might like to know that campus bathrooms now have soap, no doubt as a result of the Lisa Jones article. Providing soap is an amenity that shows the people here that somebody cares about their comfort. Let's hope the soap does not disappear as memory of Ms. Jones' crusade fades.

J. Ortiz

Graduate Campaigns For Council Presidency

Dr. Rafael Mendez, a BCC graduate who is currently an adjunct lecturer in psychology in the Department of Social Sciences, is running for City Council President as the candidate of the New Alliance Party (NAP).

"My candidacy is a continuation of my commitment to and participation in the crusade for fair elections and democracy," said Dr. Mendez. "It is only through a genuinely democratic electoral system that ordinary citizens can effectively fight against political corruption and the erosion of our fundamental civil rights - such as abortion rights, affirmative action, and gay rights."

Actually, Dr. Mendez emerged from the September Democratic Primary as one of New York City's most important leaders. Campaigning with no significant financial backing, Dr. Mendez nevertheless polled 193,640 votes in his primary bid against the incumbent Andrew Stein, one of the wealthiest men in New York City politics.

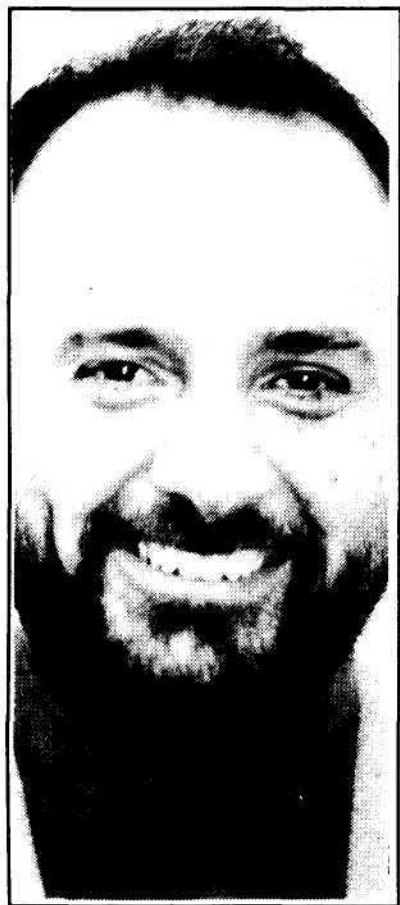
Campaigning where he has built the strongest base of support—the Black and Puerto Rican communities of the South, Central, and West Bronx—Dr. Mendez received over 50 percent of the vote.

He won Mott Haven/Hunts Point, Soundview/Bronx River, and Morrisania/ East Tremont in the Bronx as well as Bushwick in Brooklyn.

"In the past five years, I have been referred to as the most controversial and powerful Puerto Rican leader in the fight against political corruption," Dr. Mendez said. "I have challenged corrupt politicians at every level of government through my own campaigns and in managing the

campaigns of other anti-corruption candidates."

Dr. Mendez is running on a slate headed by Dr. Lenora



Dr. Rafael Mendez

Fulani, NAP's chairperson who is supporting David Dinkins' mayoral bid while remaining on the ballot as an independent mayoral candidate in order to give support to the NAP slate. In the Bronx, this includes Pedro Espada, the Puerto Rican activist running for the City Council against incumbent Rafael Colon.

"A vote for Dinkins-Mendez-Espada is an empowerment vote and an anti-corruption vote," Dr. Mendez believes. "It makes a militant statement that the Puerto Rican and African American communities will not be rendered invisible and will demand accountability from Mr. Dinkins."

Suspension Rate Drops Dramatically

The suspension rate at the college has fallen dramatically according to Dean of Academic Affairs Carl Polowczyk.

At the end of the Spring 1989 semester, the college suspended 645 students (or 10 percent of the head count enrollment). This figure represents almost half of the rate of ten years ago when in Spring 1980 the college suspended 1,431 (or 19.2 percent).

"The college has made a strong effort to create special programs and support services to make sure that students remain in school," Dean Polowczyk said. The drop in the suspension rate attests to this."

One area where improvement has been less dramatic is in the rate at which students drop out or stop attending. In the Fall 1989 semester 874 (or 17.6 percent) of the potential registrants from the Spring semester did not re-enroll. Back in the Fall 1989, the figure was 1,063 (or 20 percent).

"This remains an area of concern," noted the dean. "We used to suspend more students than dropped out and now more students drop out than are suspended." The dean believes improved faculty/student interaction should improve the situation.

In a different though related

Ombudsperson

Are you trying to deal with a tough problem? Do you need help? Dr. J. Juechter is campus ombudsperson, the student advocate elected by the College Senate to investigate student complaints which cannot be resolved through regular channels. Contact Dr. J in Loew Hall 307 on Tuesdays, 2 to 4 p.m. and Thursdays, 1 to 4 p.m. For appointments on other days or evenings call 220-6437.

area, the dean reported that fewer and fewer full-time students are requiring remediation. Last year's enrollment data for community colleges show that BCC's remediation enrollment has fallen below 40 percent—35.2 percent to be exact. The percentage of full time students in remediation at Hostos was 53.4, Laguardia 47.0, and Man-

hattan 36.4. Only Queensborough with 23 percent and Kingsborough with 17.0 were ahead of BCC.

"Remedial courses are working and increased academic success is proof of that," said Dean Polowczyk. "That we have been able to reduce the number of students in remediation is a sign of a healthy institution."

Book Exchange Money Missing From Locked Safe

Approximately \$600 of student book exchange money disappeared from the safe in the Student Activities Office earlier this month. The locked safe showed no signs of having been tampered with, leading to speculation that whoever stole the money had a key.

SGA President Evelyn Ortiz discovered the money missing when she went to retrieve it to pay the students whose books had been sold.

The money had been collected through the sale of textbooks. Through the book exchange program, students bring their books to the SGA Office in Gould Student Center 201. The office, in turn, sells the books to other students and returns the profit to the original owners. The service is popular among students who find book prices lower and resale profits higher than those available at the bookstore. SGA charges the seller a \$1 service fee per book.

Students selling books must sign a waiver exempting SGA of any responsibility for lost or stolen books and money. "But students don't have to worry because student government will replace the stolen money," said Ms. Ortiz. "Even though students signed waivers, I don't

think it's fair that they go unpaid." She added, "The matter is currently under investigation." In the meantime, the book exchange program remains suspended and the payments to students remain pending.

Courses...

(continued from page 1)

nating the chance that a student may ask to take it as an independent study course."

Thirdly, he stated, "We are reluctant to remove a course because it takes a tremendous amount of time to get it listed in the first place. Each course must first go through several committees here on campus. Then it goes to the CUNY Board of Trustees, and then to the State Department of Education. This whole process takes at least a year. Once we go through all of the time and trouble, we can't just remove a course on a whim." The catalog is a legal document subject to regulations by the Department of Education.

According to the dean, the college is working hard to offer as many courses from the catalog as possible. "For example, a few years ago the English and history requirements for the Liberal Arts curriculum changed. Two semesters of history and four of English are now required. But it was impossible for students to fulfill this English requirement because the department was not offering enough courses."

Dean Polowczyk also explained that many courses are offered and then canceled because not enough students register for the classes. There must be at least twenty students registered for a course in order for it to run. This is because of a formula that ties the number of students to the number of hours instructors must teach.

Confronting the issue of whether or not the catalog is misleading, the dean said it is not because all courses listed that contain a course description have been offered at least once over the past two years. And any course listed without an accompanying description has been offered at least once over the past five years, either in a class or in independent study.

BCC, Pan Am Join Forces To Train Workers

A close working relationship between Pan American World Airways and Bronx Community College is demonstrating how industry and academia can work together toward the goal of developing a highly qualified labor force.

The cooperative effort has Pan Am open its Kennedy Airport based facilities, shops, classrooms and materials to expert BCC faculty in order to train and certify PanAm employees in avionics.

Just how crucial this partnership between industry and education is can be seen by examining labor force projections and training realities. The aircraft maintenance industry will be facing a shortage of 10,000 technicians nationwide by 1990. At present, schools in the New York region produce fewer than 25 qualified candidates in avionics; nationally the figure is esti-

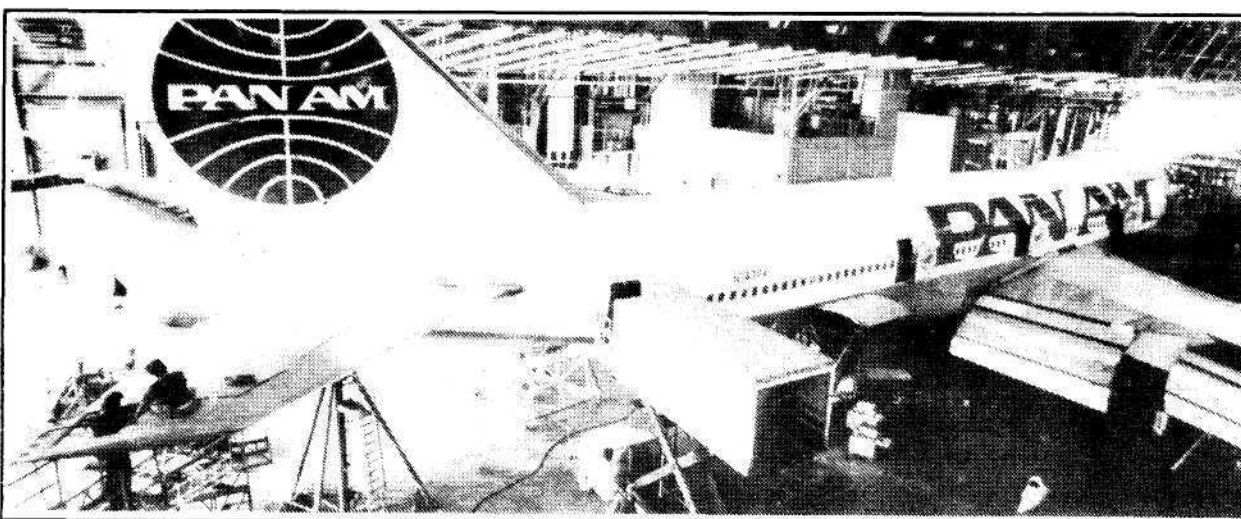
mated to be less than 200 annually.

The shortage of personnel is especially acute in this area where Kennedy, LaGuardia and Newark airports comprise the largest air commuting terminal system in the world, processing 35 percent of the nation's air traffic, both passenger and freight. Support for this system requires

the service of federally licensed mechanics whose responsibilities include standard maintenance, repair and complete aircraft overhaul. According to federal regulations, only Federal Aviation Administration licensed mechanics may be authorized to repair an aircraft and Federal Communications Commission licensed mechanics may service

the avionics (aircraft electronics) systems.

Dr. Jack Prince, of the Physics Department, coordinates the avionics program at Pan Am. Prof Henry Frisz will be giving instruction through Continuing Education to prepare Pan Am employees for FAA licensing exams in airframe and power plant maintenance.



IN A HANGAR AT KENNEDY AIRPORT: BCC faculty train Pan Am employees in avionics.

Handling Stress: Don't Worry, Be Happy

By Robert J. Kriegel

The alarm sounds. "6 a.m. I've really gotta hustle. I've gotta finish that outline, talk to Professor Jones, stop by the lab, read 100 pages for my noon psych class and be at work at 3 p.m."

Today's college campuses are pressure cookers. In fact, the Nuprin Pain Report, the first national study on pain in America, documented that more people 18-24 suffer from stress and pain than any adult age group.

As I've toured the country visiting college campuses, students tell me the most common causes of their stress are: too much to do, too little time; exams; money; relationships; interviews; family and career choices.

So, get rid of stress. Right? Wrong.

Stress is neither good nor bad. How you handle it can be. Learning to make stress work for you can help you concentrate better and think more clearly under pressure, have more energy, be more creative and make college more enjoyable.

But many of us handle stress poorly.

Some people panic and work too fast under stress. Others procrastinate. Neither response is productive and both are caused by what I call "Sabotage thinking"—common reactions to stressful situations that work against rather than for you.

Two common types of sabotage thinking are: "the gottas" and "the can'ts."

Let's look at the gottas and methods to overcome them.

The gottas usually occur when you think you have too much to do and too little time to do it: "I gotta study for two exams...I gotta read two chapters...I gotta call financial aid about my loan...I gotta get a date for Friday night..."

The gottas make everything seem harder than it really is. You get into the panic zone,

rushing to get it all done. You walk too fast, talk too fast, think too fast, write too fast, eat too fast. You can't concentrate or think clearly. You make careless mistakes, blank out on exams and forget things you already know. Everything seems like life or death propositions.

I was talking to a student who had a bad case of the gottas about a forthcoming exam. "I gotta get an A," he said. I asked what would happen if he didn't.

"If I don't get an A, I won't keep up my 4.0 average. Then I'll never get into a really good graduate school, and then I'll never make a lot of money..."

By the end of his discourse, not getting an A on this test was akin to his life being ruined.

When he stopped and thought about what he'd just said—that if he didn't ace this test his life would be down the tubes—he started laughing, "I must be crazy."

He was not crazy, just not thinking clearly or realistically. Many of us get that way under pressure. This type of desperation thinking makes us overreact

and causes panic. The cure is to shift from irrational to rational thinking. Do a reality check. When you get the gottas take a deep breath, exhale slowly and ask yourself, "What is the worst thing that could possibly happen?" and "How likely is that to happen?"

This type of reality thinking puts the gottas in perspective. Sure, not getting an A would be a drag, but it wouldn't be the end of the world nor would it land this A student in the ranks of the homeless.

Looking at the past wins helps, too. After all, he already has a 4.0 average, and had done well on difficult exams before. Reminding himself of his past success on similar exams helped him relax and restored his confidence.

Worrying is the negative national pastime. Everybody does it and very few find it is a positive experience. You don't think clearly or perform well when you worry.

College students are big worriers. That worry leads to stress and college students are very big

on stress.

Most of what we worry about is out of our control. You can't control other people's responses, a grade a prof will give us, whether someone will agree with us, what they think of us, the weather, traffic, roommates, money, how we look, grades, the future. The more we worry about things we can't control, the worse everything gets.

Remember this rule of thumb: You can't control other people or external situations. But you can control your information, attitude and actions.

Worrying is made up of two words: What if. "What if...they...say no, ...I don't get the money, ...the professor assigns, ...the traffic...The key to beating the worries is to change the what if's to "If...then's." "If they say no...then I will..." "If I don't get the money, then I will..." Always change the worry to anticipation. Concentrating your energy on what you can change, rather than dwelling on things you can't control increases your confidence and prepares you for any situation.

Likewise, in a job interview, instead of worrying whether or not the potential employer will ask about your grades, anticipate that he or she will. Then mentally list wins, accomplishments and qualifications that your grades might not reflect.

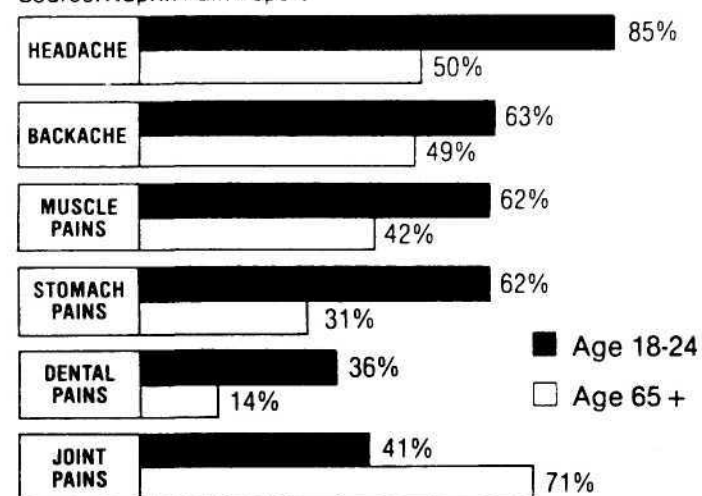
Get into the habit of anticipating prior to any pressure situations, whether it's an exam, an interview, a date or a tennis serve. Make a "worry list" then change each worry (what if) to an anticipation (if...then). Leaving your worries behind by focusing on what you can control enables you to concentrate your energy and perform at peak levels.

Editor's note: Robert J. Kriegel, Ph.D.—best selling author, former All-American athlete, and mental coach for Olympic and world class athletes—lectures and consults with major corporations worldwide on peak performance, leadership and strategies for dealing with change. For a free copy of the Nuprin Pain Relief Guide, Write to Nuprin, P.O. Box 14160, Baltimore, MD 21268.



More young people experience pain than older people

Source: Nuprin Pain Report



Going For The Silver: Tarnishing King's Image

By Jesse Knight

The Reverend Ralph David Abernathy was probably the closest friend that Martin Luther King, Jr. ever had. But his recently published autobiography, entitled "And The Walls Came Tumbling Down," has within it certain references to the personal life of Dr. King that are other than complimentary. As a result, a tremendous controversy has arisen among many African-American leaders, as they have expressed anger and disbelief that Rev. Abernathy would have initiated a scandal about the personal life of Dr. King. There had previously been a few individuals who had stated that Dr. King had been a "womanizer," but

none of them had been a member of the inner circle with Dr. King during the Civil Rights era.

Why did Rev. Abernathy include such intimate details about Dr. King? Some of Rev. Abernathy's critics have suggested that the motive behind those references to Dr. King was of a financial nature, and that it was done in the hope that the book would receive a lot of publicity and become a bestseller. Some have said that Rev. Abernathy has revealed himself as being the Judas of the Civil Rights movement, and that his thirty pieces of silver will be his profits from the book. Some have even expressed the belief that Rev. Abernathy is a psychi-

atric case, and that it was not he, but rather a "ghostwriter" who wrote those things about Dr. King.

In my opinion, it is foolish for those who truly revere the name of Dr. King to allow themselves to be interviewed by the news media about Abernathy's book; and that is because each interview is simply developing a wider public interest in the scandalous accusations about Dr. King's personal life.

The best response that African-American leaders could have made to Abernathy's book would have been for them to draft a written statement and distribute copies of it to the national media, expressing their disagreement in no uncertain terms, and

including the fact that they will not submit themselves to personal interviews about the matter because they realize that such interviews will only result in an increase in sales of the book.

I am certain that Rev. Abernathy is aware of the fact that throughout African-American history, there have always been certain individuals within the other races who have sought to cast a negative light upon anyone who might be viewed as a personal hero to the African-American race. There are certain inhuman beings within American Society who would like to publish the idea that African-Americans are a nothing people, and that they have no one within

their race who can be truly thought of as being a hero.

Many people might have no idea of the amount of time and energy that was expended by many American citizens to pressure the government into recognizing a national holiday in honor of Dr. King; and Rev. Abernathy was one of those who fervently advocated that such a holiday be developed.

Rev. Abernathy was helpful in having the memory of Dr. King placed upon our nation's permanent altar, and it now appears as if he is attempting to alter the reverence of that altar.

Is it possible that the title of his book is suggesting that its contents will cause Dr. King to come "tumbling down?"

Substance Abuse: Two Views

Editor's Note: The following essays have been selected for publication from those written in observance of Alcohol Awareness Week. They offer different views of the substance abuse problem. We welcome comments on the writers' viewpoints.

By Mary Guy

Alcohol and drugs are the scourge of many communities and the devastation of many families in this era of the eighties. My community shares the same scourge and devastation.

The effects of drugs are more readily and easily seen than the effects of alcohol. Many alcoholics drink at night and sleep off the effects where the community can't see them. There's also the fact that some parents of teenage alcoholics do not see alcohol as a dangerous and insidious drug. They therefore overlook the drunken bouts and call them the folly of youth and the effects of bad company.

Drug sales, on the other hand, are handled in the open, and it is not unusual to see sleek cars lining up by the corner pusher. Sometimes the drivers arrive with babies and toddlers and, uncaring of this, they casually hand over cash for a fistful of merchandise.

There was a time when marijuana was the only illegal drug sold in the community, but we've now graduated to cocaine and crack. Gun shots and wild car chases are so commonplace that many New Yorkers take precautions practically as a habitual part of their daily routine.

My community is still blessed because there are two police precincts in close proximity and cops frequent the streets, especially at night. Periodically they disperse the traffickers and cause them to relocate. This gives us freedom to go to the laundromat and take the bus without constantly listening for the sound of gunshots. The community houses mainly immigrants but has suffered a severe loss in manpower and brain drain. Youths who were promising students in their native lands are now peddlers of drugs or the common-law wives of peddlers.

Their attitude now is "I want to be rich and powerful. I want to drive the latest model of the

fanciest and most popular car, and I will kill, even my parents, for the privilege."

My community in conjunction with the police has formed citizen action groups that supply the police with information about areas where drug dens are to be found. In this way we hope to discourage some of our youths from joining the ever-growing group of drug traffickers.

The churches and other community groups are presenting activities to combat the lure of drug trafficking in the hope that we can reclaim our youngsters and our community.

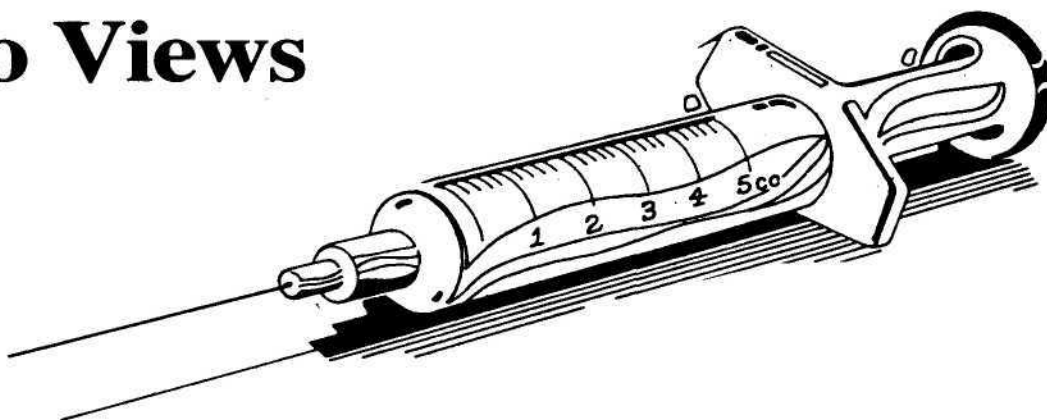
All of the measures cited above seem to be geared toward decreasing drug use and drug sales in the community. This is not because we do not think of alcohol abuse as a serious problem but because the alcohol abusers cannot be helped until we know who they are. The church and community activities might serve to reclaim some of them; they will be helped through the use of all the means currently available as soon as they themselves and their families ask for our help.

By Thomas Cornelius

Alcohol and drugs have been in my community since I was born, and more than likely they were here before my father's birth. I believe that they will still be here for some time to come.

When people talk about alcohol and drugs, they are making two categories for one thing: drugs. Alcohol is in fact a drug that many do not think about. Drinking has become so accepted that not many people think about alcohol as a major problem. However, more people actually die from alcohol than any other drug.

Many times when drugs are mentioned, they are linked with violence. This violence is usually focused on the African American community. This is very bothersome to me because these drugs have been put here with a little help from the United States government, believe it or not. It is said that drugs (alcohol included) are a major problem, and now there is talk of large efforts to stop the flow of drugs.



I believe this is an outright lie. I'll tell you why.

The government has allowed drugs and alcohol to permeate many communities. It was a way of controlling the communities. The government allowed the drug problem to exist in the African American community for so long because prior to the drug called crack, people were "just using" drugs and there was no real damage of property,

and loss of lives wasn't as high. You see, before crack, people used drugs that would subdue them, and there was no fear of erratic behavior. However, things have changed a whole lot as of late; deaths due to drugs are at an all time high. And problems of safety are soaring.

Drugs are also spreading into other communities, more specifically the white communities.

The President's war on drugs

is not exactly all that it is cracked up to be. It is supposed to stop the flow of drugs into the country and the selling of drugs in the communities of America. I don't feel that the President is truly concerned with stopping the use of drugs; he is more concerned with stopping the violence in America due to the drug trade, specifically the violence that comes from the selling of crack.

Writer of the Month

Bilingual Education: A Chance To Learn

Editor's Note: Each month the English Department selects an essay from those written in various classes and honors the writer. This month's essay was written in an ENG 12 class taught by Dr. Marsha Cummins. An interview with the writer follows the essay.

By Alethia Cruz

I am not bilingual, but I do understand the importance of bilingual education in the school system. Students should be given the opportunity to learn the dominant language of the country to which they have moved before being expected to succeed in their academic goals. People who do excellent academic work in their own country should not be deprived of the opportunity to advance in a foreign country. Bilingual education gives students the chance to learn a new language while receiving academic training in their own language. It is especially hard on young children to adapt to a new culture. It could be emotionally disturbing and difficult for them to understand why they are being asked to change their way of life to suit other people. When people are asked to instantly change their ways, it is culturally shocking.

Can you imagine being an A student in your native country and then moving to a foreign country and becoming an F student? Can you imagine not understanding a word your teacher utters? I think most people would become frustrated and discouraged if they were put in that situation. Schools should supply bilingual teachers to prevent this tragedy from happening. Without such teachers, some excellent minds could be wasted.

It is the right of every human being to receive an excellent education, and it is the duty of every country to supply that education, whatever the cost.

And while students are receiving a bilingual education, they should also be given special training in the dominant language of the country.

People find it hard to part with their own culture and their own way of life. That's why the problem should be given a great deal of consideration in the school system. Schools should supply someone who can relate to the problems foreign students encounter. Foreign students should be able to maintain their culture and their identity while learning about a new culture and a new way of life. The only way to teach them about our way of life is to relate to them in a way that they can understand. You can't teach a Chinese student about English in English.

Young children become very emotionally upset when they are placed in an unfamiliar setting. It is especially important to make a slow transition in languages. Don't put youngsters in

a foreign class and expect them to adapt instantly. Even though it is easier for children than it is for adults to learn a new language, youngsters can be very sensitive about their own language being taken away from them. Someone who speaks the same language as the children should explain why they are learning a new language.

Schools should be expected to teach bilingual students. They should supply teachers who can relate to the problems these students may encounter. They should not let students fall behind in their goals because they don't speak the language. It could be a great experience learning a new language when you are given a chance to adapt. Young children should be given emotional support when learning about a new culture. They should be taught that their own culture is good, and they should be told why they are expected to learn a new language.

Interview

By Lisa Jones

Writer of the Month Alethia Cruz is a Liberal Arts major in her third semester at BCC. She hopes to continue her studies at Hunter College and to eventually work as a child psychologist.

A twenty-two year old newlywed who does well in school, Alethia believes "much of the credit for my success goes to my husband, who is always supportive of my endeavors."

Campus computers are a help too. "When I'm preparing a writing assignment, the computer helps me to better organize my thoughts."

Some of the opinions expressed in her essay on bilingual education come from her father's experiences. A Puerto Rican, he got off to a slow start

in school because of a language barrier. "But most of the ideas came out of being able to put myself in another person's shoes. I know I would feel traumatized if I were uprooted and brought to a new country with a different language."

Alethia feels strongly that bilingual instruction should ideally begin in early childhood when the mind is most receptive to new data. "My father was able to overcome his obstacles because he started at an early age," she explained.

Alethia has a sincere love for children which is shared by her husband. She wants a large family some day and is beginning by accepting the responsibility of raising a foster child. "We feel we will be making a difference in somebody's life," she said.

Here Comes The Vitamin C Express

The Board of Directors of the BCC Child Care Center will sponsor the sale of fresh Florida citrus fruit starting November 1. The fruit will be trucked to BCC's campus from orchards in Vero Beach. Students, faculty, staff and friends will be able to place orders for large or small boxes of ruby red grapefruit, navel oranges, tangelos, and juice oranges for pickup on Thursday afternoon December 7 or all day December 8.

Proceeds from the sale will

be used for renovation of McCracken Hall, which will be the new home of the Child Care Center.

Faculty and staff will be receiving letters and order blanks via college mail. Students may order by contacting Marylou Broderick and Annette Thompson (367-8882), or Prof. Read (220-6942).

It is Prof. Read who thought of calling the drive the Vitamin C Express, and it is she who chairs the sale committee



Ask Bridget

Editor's Note: Bridget Manigo will answer questions about campus-related issues. Address inquiries to The Communicator, Gould Student Center 309 or Colston 601.

No Success At This Gateway

Dear Bridget:

This is my second year at BCC. For as long as I've been here, the college has been building the main gate on Hall of Fame Terrace. Now, all work seems to have stopped, but the gate is not yet completed. In fact, it's a muddy mess. What went wrong? Did the college run out of money? Did we hire the wrong contractors? Will we live to see the gate completed?

Curious

Dear Curious:

First of all, let me give you a little background information. The construction on the main gate first began in the summer, 1988. Completion of the project is a year behind schedule. The delay is not due to the college's lack of funds. All reconstruction projects on campus are funded by the Dormitory Authority of the State of New York (DASNY). So no, we did not run out of money.

However the DASNY did indeed hire the wrong contractor. The process went like this. The DASNY hired a general contractor who in turn hired a number of subcontractors. According to Dean of Administration Donald Cancienne, the DASNY was unhappy with the quality of work that had been performed by the subcontractors.

The sidewalk outside of the archway had to be dug up and laid again because it did not meet certification requirements;

in fact, it was unsafe. Another subcontractor who was working on the guard booth had apparently used defective limestone. According to Dean Cancienne, the limestone was leeching. This means that it was developing stains. Although this was not a safety violation, it was esthetically unacceptable. In addition that same contractor had also failed to lay the limestone according to the architect's specifications and design. And still another contractor, responsible for the copper roof on the guard booth, also failed to meet the architect's specifications for its design. To make matters worse, the booth collapsed, seriously injuring the guard on duty last summer.

The DASNY finally got fed up with all of the problems and asked the general contractor to resign. Naturally the subcontractors had to go with him. So the general contractor and subcontractors are now in litigation because the subcontractors want to be paid for the work they "completed."

As a result of the pending litigation, the DASNY's hands are tied. But Dean Cancienne says the wheels are moving once again. The DASNY has received the go ahead to start the bidding process to hire a new general contractor. Of course, this will probably take some time. So I hope that you will live to see the completion of the project.

Unethical Activity... (continued from page 1)

they are also against the law."

SGA members followed their charges with a petition drive seeking to impeach Ms. Ortiz.

The Meeting

In a chaotic meeting on October 20, Dean Rempson presented an update on the case against Ms. Ortiz. He explained that upon completing his investigation, "we did not know if we had enough evidence to determine if the charges against Evelyn were valid. So what we have done is turn over what we did have to counsel. They, in turn, will determine if there is enough evidence to call a disciplinary hearing."

Dean Rempson further explained that he could not act on the petition calling for the impeachment of Evelyn Ortiz because it is not a legal document even though it contains the one hundred signatures required to begin impeachment proceedings.

"The petition accuses Evelyn of misfeasance, but it does not state which act she has committed that you are calling misfeasance. The word misfeasance simply means that an otherwise lawful action was performed in an illegal manner. The process of impeachment is a judiciary one, and if you accuse anyone of a criminal act, you must specify exactly what the act is and if it justifies misfeasance," the Dean said.

The bottom line according to Dean Rempson is that in order to remove Ms. Ortiz from office, the SGA must go through the legal process as outlined in the constitution and the Board of Trustees.

Insisting that Dean Rempson is mistaken and that they have the right to remove Ms. Ortiz from office, SGA members proceeded to take a vote. In an act of defiance, they passed out ballots, collected and counted them, and then announced that Evelyn Ortiz has been officially removed from office. They did not publicly announce what the official count had been.

to sign Sonia's name on the check that eventually went to Nancy. Evelyn added that she called Susanna Ramirez who as SGA's Executive Officer for Legal and Legislative Affairs also attended the conference. "I asked her if I should sign the check and Susanna said, and I quote, 'If Sonia gave you permission to sign, I see no problem why you shouldn't!' So, I did sign the check, and I gave it to my sister Nancy to use as food money in California."

PASS Center Offers Vital Services

The PASS Center on the second floor of Sage Hall is a vital campus service that freshmen as well as returning students should be aware of and use.

PASS—an acronym for Personal and Academic Support Services—is a federally funded program that facilitates students' academic progress and assists in developing skills and in addressing social problems that impact on academic performance.

A friendly staff under the direction of Dr. Ingrid DeCicco is on hand to provide a variety of services at no cost to students. Staff members can assess students' academic needs and make referrals to specific learning and support services. Tutoring is available for most courses offered on campus. So is information on social service entitlements and counseling and referrals in personal, family, health and nutritional problems.

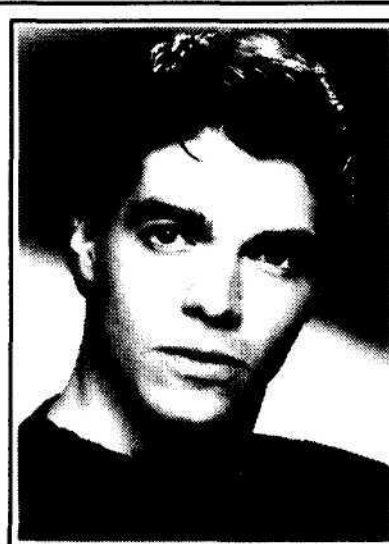
In addition, PASS provides legal advice from a professional attorney on all types of legal problems, including housing, family, consumer, employment, and criminal matters.

"Our goal is to help students adjust to college life, succeed and graduate," said Dr. DeCicco. Administrative Assistant Cheri Roberts added, "Many students come to college not adequately prepared to adjust to the college environment. They don't know what is expected of

college students, and sometimes deficiencies add to their trouble. PASS tries to assess their needs and suggest or provide assistance."

The PASS Center is open

Mondays through Thursdays, 9 a.m. to 9 p.m., Fridays 9 a.m. to 5 p.m., and Saturdays 10 a.m. to 3 p.m. Students may telephone the Center, 220-6106 or 6107.



Joey Mangano

Free Theater

The Theater Workshop and Prof. Al Cosentino present the pre-Off Broadway production of Joey Mangano and Susan Campanana in "Danny and the Deep Blue Sea," a play by John Patrick Shanley, on Thursday, November 9, at 12:15, in the Hall of Fame Playhouse. Mr. Shanley is the Oscar-winning author of the screenplay for "Moonstruck." Free admission.

School Opens On Campus Lot

The new mini school for Public School 26, constructed on land provided by Bronx Community College, has opened near the intersection of West Burnside and Sedgwick Avenues.

The building, according to general consensus, is a handsome as well as much needed addition to the community. The land on which the new school stands at the southwest tip of the BCC campus, was once the site of the Physical Education Department's tennis courts.

"District 10 has the most overcrowded schools in New York City," said Associate Dean of Administration Richard Kor. "We recognized the district's plight and were more than willing to give up the land for the new school. We want to do our part to help the children of the community, and this was one way we could contribute meaningfully to their education."

AUDITION

Applications for interview/audition appointments are NOW being accepted for the formation of the Bronx Inter-denominational Community Chorus (BICC). All ethnic singers and musicians are urged to apply. Auditions will be held in November 1989. Become A Part of an organization that is destined to become recognized as a high quality group of performers. LET'S MAKE THE BRONX SING!

Return to: BICC, c/o Andrew Barrax
2438 Morris Ave. Apt 4E, New York, NY 10468

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Scholarship Information Update: Private Colleges

The associate degree you will earn at BCC can be a stepping stone to a bright future. Your degree can open many doors to assist you if you wish to pursue a baccalaureate at a senior college. Many colleges and organizations offer scholarships and special programs specifically to recognize the achievements of academically talented community college graduates. If you have a high grade point average and are looking forward to building on your associate degree at a four-year institution, some of the opportunities listed below may be for you. Many BCC graduates obtain scholarships and are able to attend the school of their choice for the bachelor's degree. If you are interested, the person to see first is Joan Moody, Transfer Counselor, in Loew Hall 313.

Many colleges offer partial scholarships to assist students in paying tuition costs. In almost every case (except CUNY schools), the student must file a Financial Aid Form (FAF) before the amount of an award is determined. Some scholarships are based purely on academic achievement while others are based on achievement and financial need.

Several of the colleges listed below offer full tuition scholarships. These are based on academic achievement and, usually, competition with other applicants. Such assets as leadership and participation in college and/or community activities are also important considerations.

Students should be aware that financial aid packages at non-CUNY colleges generally require the student to apply for loan. The Guaranteed Student Loan (GSL) or the National Direct Student Loan (NDSL) may be applied toward college costs. Most colleges require full-time attendance.

Listed below are scholarship and special program opportunities available at select private colleges.

Adelphi University
Garden City, NY 11530
(516) 633-1104

Transfer Trustee Scholarship

- Associate Degree
- 3.30 or higher grade point average
- All degree recipients are awarded scholarship worth $\frac{1}{3}$ of tuition
- May attend part-time or full-time

Alfred University
Post Office Box 765
Alfred, NY 14802
(607) 871-2159

Transfer Trustee Scholarship

- Available to transfers entering business, liberal arts and sciences, nursing, and engineering.
- Community college graduates must have 3.3 grade point average or higher.
 - Apply by August 1 for Fall, by December 1 for Spring.
 - Renewable if student maintains 3.0.

Boston University
121 Bay State Road
Boston, Mass. 02215
(617) 353-3816

Trustee Scholarships for Transfer Students

College may nominate two candidates for competition for scholarships which cover *full tuition and fees*.

- Minimum grade point average of 3.5
- Academic achievement beyond normal curricular requirements
- Leadership or distinctive contribution to college and community.
- Nomination, application, two essays, transcripts must be submitted in early February.

Clarkson University
Potsdam, NY 13676
(315) 268-2125

Math/Science Scholarships

- Must have associate's degree in math/science
- Minimum GPA of 3.0
- Amounts based on merit and/or need
- Application deadline April 15

The College of Insurance

One Insurance Plaza
101 Murray Street
New York, NY 10001

Presidential Honors Scholarships

- For outstanding academic achievement
- Minimum grade point average 3.5
- With other college funds, can cover full tuition costs

College of Mount St. Vincent
Riverdale, NY 10471
(212) 549-8000

CMSV Competitive Transfer Scholarships

- Minimum GPA 3.0
- No special application required
- Apply to CMSV by December 1 for Spring; June 15 for Fall
- Amounts vary according to need. \$500 to full tuition

The College of Notre Dame of Maryland

4701 N. Charles Street
Baltimore, MD 21210
(301) 435-0100

GE Opportunities

If your grade point average is well above a 3.0, you participate in school or community activities and will have your associate degree or 60 college credits by the end of the current academic year, you may be eligible for one of the following General Electric scholarship opportunities.

The GE business administration program is available to minority students with one year of college-level math who plan to transfer to a senior college to study business.

The GE electrical engineering program is available to minority students with one year of general chemistry or physics.

Application deadline is November 15. For more information contact Joan Moody, Loew Hall 313.

Half-Tuition Transfer Scholarships

- Minimum GPA 3.0
- Awards open to women community college graduates
- Must have an A.A degree
- Minimum grade point average 3.0
- Application deadline June 15

Long Island University
C.W. Post & Southampton
Long Island, NY
(516) 299-0200

Competitive Scholarships

- Associate degree
- Grade point average of 3.3
- Strong liberal arts & sciences curriculum
- Three recommendations
- Good high school record
- Complete application prior to June 1st.

New York Institute of Technology
Old Westbury, NY 11568
(516) 686-7520
1855 Broadway, NY 10023

Transfer Grants

- Must be two-year college graduate
- GPA of 3.0 or higher, \$1,900 per year
- GPA of 2.5—2.9, \$1,274 per year
- Must enroll in full-time day program within one year of completion of degree
- Architecture program grants \$1,554+

New York University
Post Office Box 909
Cooper Station
New York, NY 10003
998-4550

Phi Theta Kappa Scholarship

- Recognizes achievement of members of Phi Theta Kappa who:
- Are two-year college graduates
 - Have a 3.8 grade point average
 - College transcript and high school records
 - Letter of recommendation
 - Minimum award: \$2,500

Trustee Scholarship Program

Award on competitive basis to students who have achieved academic excellence and superior achievement in activities.

- Minimum 3.5 grade point average
- College Transcript/high school records
- Letters of academic recommendation
- Minimum award: \$1,500

Pace University
Pace Plaza
New York, NY 10038
488-1323

Transfer Scholarship Program

- Minimum grade point average 3.2
- Awards range from \$500 to full tuition
- FAF required

Polytechnic University
333 Jay Street
Brooklyn, NY
(718) 643-1307

Polytechnic Scholarships

- Awards to students with demonstrated financial need
- Minimum grade point average 3.0
- Renewable if students maintains 2.5 grade point average

Pratt Institute
200 Willoughby Avenue

Brooklyn, NY 11205
(718) 636-3669

Transfer Scholarship Program

- Must have associate's degree
- Minimum GPA 3.0
- Awards range from \$1,500 to \$3,000 based on GPA

Rochester Institute of Technology

One Lomb Memorial Drive
Rochester, NY 14623
(716) 475-6631

Minority Transfer Scholarship Program

- RIT will award 10 scholarships to minority students
- Must demonstrate potential for academic success
 - Must demonstrate financial need
 - Submit application (obtain from RIT financial aid office) by February 15.
 - Apply for admission by March 30
 - File FAF by March 15
 - \$2,500 awarded annually for up to two years

Transfer Scholarship Program

- RIT awards half-tuition scholarships to top ten winners of scholarship competition
- Submit application for admission
 - Recommendation from faculty member or counselor
 - 3.2 grade point average or better
 - Eligible for junior year

St. John's University

Grand Central & Utopia Parkways
Jamaica, NY 11439
(718) 990-6114

Transfer Grant

- Minimum GPA 3.25
- Must file FAF
- Grant ranges from \$600 to \$1,000 based on need

St. Joseph's College
245 Clinton Avenue
Brooklyn, NY 11205-3688
(718) 622-4690

Transfer Scholarship

Scholarship available to BSN/RN students

- Associate degree in nursing required
- GPA 3.3 or better
- Awards range from \$1,000 to \$2,000 per year based on GPA

Wentworth Institute of Technology

550 Huntington
Boston, MA 02115
(617) 442-9010

Presidents Merit Scholarships

- \$1,000 scholarship
- Renewable for 2nd year. Based on academic achievement & extracurricular activities
- Deadline June 1

United Negro College Fund, Inc.

Educational Services Department
500 East 62nd. Street
New York, NY 10021 UNCF Scholarships

UNCF awards scholarships to outstanding students who attend the Black private colleges which are affiliated with UNCF program.

- must have unmet financial need
- GPA of B or better
- have FAF sent to UNCF school
- request financial aid office of UNCF college to recommend you for scholarship

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We're eager to talk to all majors about counseling positions throughout our network.

Attend our opportunities seminar on Thursday, November 2, from 12-2 pm. Contact the Career Development Center for more details.



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Happenings

Calendar

Classes will be held on Election Day, Tuesday, November 7 as well as on Veterans Day, Saturday, November 11.

On Wednesday, November 22, the college will follow a Friday schedule. The college will close for Thanksgiving recess from Thursday, November 23 through Sunday November 26.

Finally, another important date this month is Tuesday, November 21, the last day to withdraw from a course with a grade of W. Students should consult with a counselor in Loew Hall where they may also pick up the required drop form.

Marrieds Meet

A panel of married students will discuss how to handle the responsibilities of marriage, children, and school all at the same time, on Thursday, November 2, at noon, in Gould Student Center 308. Marylou Broderick, Assistant Director of the BCC Child Development Center, will chair.

SHARE Info

SHARE—Self Help and Resource Exchange can help you purchase \$32 worth of food for \$12 and two hours of community service. To see if you qualify and to learn how you can become part of this money-saving project, go to Colston Hall 615 on Thursday, November 2, at noon.

Workshop

The Committee on Instruction and Faculty Development will hold a workshop on "Faculty and Student Responsibilities and Expectations: An Action-Oriented Approach," on Thursday, November 2, 12:15 to 1:45 p.m., in Gould Student Center 208. All are invited.

Banking Sessions

A workshop on banking services will be held on Thursday, November 2, at noon, in Philosophy Hall 11. Participants will include Dr. Frank Donangelo and personnel from the Chemical Bank. A second session, on Thursday, November 9, at noon, in Gould Student Center 201, will focus on how to establish good financial credit.

Writing Advice

Need help with your writing? Can't get started on that term paper? Ms. Paulette Gary of the PASS Center, will offer a workshop that can help you on Thursday, November 2, at noon, in Sage Hall, second floor. The workshop will give an overview of the technical aspects of writing including sentence structure and grammar and offer guidance in research paper preparation. Individual consultations can also be arranged with PASS Center personnel.

Stress Management

School nurse Dorothy Muller and PASS center director Dr. Ingrid DeCicco will be talking about personal health in a presentation on how to manage stress on Thursday, November 9, at noon, in Philosophy Hall 11.

AIDS Video

If you are a nursing, human services, psychology or education major, or if you are just interested in people you will want to see "The Human Face of AIDS," a video program telling the personal stories behind the AIDS headlines. The program is scheduled for Tuesday, November 14, 4 to 6 p.m., and again on Tuesday, November 21, 5 to 7 p.m., both times in the Tech Two Projection Room 1. Seating is limited to the first 35 persons.

Rape Discussion

Concerns about rape will be discussed in a workshop on rape awareness on Thursday, November 16, at noon, in Colston Hall 616. Prof. Marion Adeyanju will chair the discussion of such topics as how to protect oneself against rape and how to avoid a potential rape situation.

On Religion

Dean of Students Joe L. Remson will discuss matters of faith in a talk entitled "Religion: Made Up by Man or In-Born?" on Thursday, November 16, at noon, in Loew Hall 200. Invited panelists will also participate.

Battered Women

Prof. Lafredia Davis will lead a frank discussion on causes, results and possible resolutions to the serious problem of woman battering, on Thursday, November 16, at noon, in Gould Student Center 308.

Transfer Talk

Students who are planning to transfer to a four-year college and want to find out about transfer opportunities and get an overview of general requirements should attend Joan Moody's "Planning for Transfer" workshop on Thursday, November 16, at noon, in Philosophy Hall 11.

Italian Lunch

Republican mayoral candidate Rudolph Giuliani is among the honorees attending the third annual Americus Award Luncheon sponsored by the Italian American Faculty and Staff of BCC on Friday, November 17, at noon, in the Gould Memorial Library Rotunda. Reservations at \$14 per person are being accepted by Camille Nelos, Philosophy Hall—2nd fl; 220-6413.

Other honored guests at this year's event will be Dr. Vincent Bonelli, member of the History Department and past president of the association; and Dr. Joseph Scelsa, executive director of the John D. Calandra Italian American Institute.

sports

Soccer

The soccer season is winding down, but results have not been quite what coach Henry Skinner hoped for. After a successful beginning, the season has proved disappointing, especially with tough losses against Nassau Community (3-2) and Kingsborough (5-2). Still, the team has held together and played hard and has managed to bring soccer back to BCC following last year's cancellation of the entire soccer schedule.

Outstanding on defense have been Robert James and Kofi Amaniampong. Looking sharp on offense has been Marco Gamoneda.

Women's Volleyball

BCC's volley girls finished third in the MET Conference Volleyball Tournament. After sharp opening round victories against Kingsborough Community (15-2, 15-2) and Queensborough (15-6, 15-7), the team moved into the semi-finals where it went down in defeat against Fashion Institute of Technology (15-11, 15-7).

Outstanding in the tourney

were Clarissa Dias, Lorraine Williams and Katherine Cole.

Since then, the volley girls have beaten Rockland Community College and currently sport a record of five wins, seven losses. The last session of the season, a tri-match that will have BCC face Westchester Community and FIT, is on Wednesday, November 1, at home in Alumni Gym, at 6 p.m.

Men's Basketball

Guess what! We have an opportunity to experience something very special on the men's basketball court this year according to Coach Bill Green. "We've got guys that were stars in high school," he said.

"If we get some BCC fans to see the games and root for us, that will give our team a decent homecourt advantage," the Coach said. However, he is so confident in his players that he added: "Even if nobody shows up, we're going to be better than ever."

Apparently the team has depth this year. "We've got one of the best groups I've seen, twelve players that can play," said the Coach. The team's got height

too, with players between 6'5" and 6'8".

Can we compete? The former college basketball star who is coaching the BCC team for the second year said, "We can compete with anybody." Can they blend? The coach, who in 1963 was drafted number one by the Boston Celtics, said, "It's up to me to make them blend." Can we win? "I came from a winning program. I know what it takes to win," he said.

The season opens Thanksgiving weekend at the Morris County Chamber of Commerce Basketball Tournament. First regular game is against Ulster Community College on November 27. The first home game is against Queensborough on Thursday, December 7, 7 p.m., in Alumni Gym. The first exhibition game is at Lehman, on November 2.

Joseph Mas

Women's Basketball

Women's basketball coach Cecil King is still looking for students to participate in the upcoming season opening December 5 against Rockland Community, at home, 6 p.m.

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